

MRS. STEELE'S (Sanders to make my husband happy...) CLASS PROCEDURES
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ARE YOU READY TO BE A TOURIST IN YOUR OWN CITY?!?! That's my goal!

Course Description:

This course will provide an overview of the unique and diverse history of St. Louis. Students will follow the course of development of this small 18th century trading post as it expands into a major metropolis at the turn of the 20th century and culminate with an examination of the city as it now exists. The course will discuss individuals and time periods which were important to the development of the city and makes the city of St. Louis what it is today.

ABSENCES

a. If you miss a class it is **YOUR** responsibility to come see me **BEFORE, AFTER SCHOOL**, or during **ACLAB**. I will not chase you down to remind you to turn in homework or get what you missed - it is **YOUR** responsibility. My notes, pp's are **NOT ONLINE**.

b. If your absence is excused, the work will be accepted for full credit. If your absence is **UNEXCUSED** the work **WILL NOT BE ACCEPTED**.

TARDY POLICY

- a. Class starts when the bell rings! If you are late -
- 1st = warning
 - 2nd = detention
 - 3rd = administrator referral

LATE WORK

- a. All late work is worth **HALF CREDIT**; project or paper, take 10% off each class period it is late.
- b. You are allowed to turn in late work until the last day of the unit

ABSOLUTELY NO FOOD

RANDY RANDOM procedures

- a. Electronic devices **ARE NOT ALLOWED**; I will give them to your principal.
- b. Stay in your seats until the bell rings
- c. Be respectful of yourself, classmates, and me! Especially when others are presenting to the class.

UNITS

- a. Foundation of STL – test – open notes for 15 minutes
- b. Neighborhoods – 7-10 minute video project – you are required to visit the neighborhood, gather pictures and narrate your video.
- c. World's Fair/Forest Park – test – open notes for 15 minutes
- d. STL decades snapshot – reading documents about 3 time periods and writing a 5 paragraph essay worth 100 pts.
- e. Something I like to call "cool things" that don't fall into a unit
- Pruitt-Igoe housing project
 - STL Walk of Fame
 - Arch
- f. Final project – 10 minute PSA video project on why STL is cool for tourists focusing on a certain topic – this is the same idea as the neighborhood project

FIELD TRIPS

Two are scheduled. **HOWEVER**, if you have a D or F in the class you are not eligible to attend. This field trip is a privilege, not a right.

“HAPPENIN’S IN THE ‘LOU!”

You are responsible for **THREE** “happenin’s in the ‘Lou!” articles throughout the semester. They must focus on the city of STL, neighborhoods surrounding the city, or a suburb (STL county). Each article is worth 10pts for a grand total of... mathematicians??? Yes, 30pts. No violence, car crashes, murders, re-capping a baseball or hockey game... East STL, O’Fallon, St. Charles **DO NOT COUNT!**

They are due throughout the semester, they have to be relatively current, whenever you have one, jump up to the front and go! You can present no more than two at a time. They are due **2 WEEKS BEFORE FINALS BEGIN** and will be added into your end semester grade.

It is your responsibility to not procrastinate. If you have run out of time you **CANNOT** present to me during Aclab, before/after school. It must be to the class and be prepared to field questions and comments so you better know your article and do extra research if necessary.

For each article, you will provide:

- A summary of the article on a separate sheet of paper – what is the article about? What are the facts of the story?
- Why did you select that article? What was cool about it that you learned?

EXTRA CREDIT

See attached sheet! You can do this at any time and give it to me.

I also will post a monthly list on the board.

OUT AND ABOUT IN THE ‘LOU

Anytime you are out and about in St. Louis – eating at a neighborhood restaurant, sports event, ANYTHING, snap a selfie and send to me! I’ll put it on the board. If you do the extra credit this would also be included in the board.

FOOD DAY

This will be towards the end of the semester. I will take your \$5 and purchase the food/drinks for the blocks.

MORE RANDY RANDOM’S

I understand you are juniors and seniors and you might have “senioritis” and you might not need this class to graduate. However, I am exerting energy and time to teach this class so I expect you to do the same. If this is just filler for you and you are not planning on participating, working, or behaving properly transfer out.